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| **iPad App Lesson Plan** | | | | | |
| **Name: Zachary Elliott** | | | | **Date: 1/22/2017** | |
| **Subject: History** | | **Topic: Dropping of the A-Bombs** | | | **Grade:9th** |
| **Student Population: 15 M/ 12 F (27)** | | | | | |
| ***Pennsylvania State Standards*** | **Specific Number: Standard - 8.1.U.B**  **Exact Wording: Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.** | | | | |
| ***Objective of Lesson*** | ***Students will be able to answer questions through Socrative about how WW2 comes to an end. This will prepare the students to be able to describe the war from causes to effects. It is the goal for all students to achieve at least 80% on Socrative activity.*** | | | | |
| **App Title: Socrative** | | | | | |
| **How will the App support the objective?** | | | ** R Review/Practice** | | |
| D**escribe the App.**  Socrative is an interactive quiz system that displays questions on the board for the students. Using flashcards, the students will be able to submit answers through holding up a card specific to them. This then submits a code to the app and submits the students answer. This keeps children being able to look at another students card and copy their answers. | | | | | |
| **Describe Student Interaction with the App**  Students will be given background on the topic (likely through video and lecture) and then asked to answer questions presented through Socrative. This keeps students answers private and no traditional participation is necessary. | | | | | |
| **How will you assess the students after using the App?**  I will assess the students on how many correct/ incorrect answers the students turned in. | | | | | |
| **What activities or actions will the students do as a follow-up to the use of the App?**  As a follow up, the students will compose an overall summary of the war, focusing on causes and effects of the war. The integral question that they will need to answer will be, “What would a World War III be like?” Their answers should be a page and half to two pages. | | | | | |
| **Will you be using any other technology during the lesson? If so, explain.**  Youtube or National Geographic will be the only other resources that I will use just to provide background and closure to the lesson fort the students. The class will be concluded with discussion of the war as a whole and whether or not President Truman was justified in dropping the atomic bomb on Japan. | | | | | |
| ***Any Additional Materials:*** | | | | | |