**Flipped Classroom Lesson Plan Template**

**Name: Zachary Elliott**

**Lesson Title: D- Day**

**Subject Area(s): World War II**

**Grade Level: 9th**

**Time Needed: Home \_\_20 min\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_45 min\_\_\_\_\_\_\_\_\_\_\_\_**

**PA Academic Standard(s)**

Standard - 8.1.9.B

Compare the interpretation of historical events and **sources**, considering the use of fact versus **opinion**, multiple perspectives, and cause and effect relationships.

**Learning Objectives :**

* Students will be able to research and report to class about resources involving D-Day.

**Student Learning Resources at Home (must include…)**

* Watch video (Remembering D-Day) for 2-3 minutes https://www.youtube.com/watch?v=L6EsjZYInjo
* Complete quiz on Google Classroom after reading a website of your own.
* Complete the jeopardy game I have attached on the class homepage, email your answers and I will grade them.
* Develop an activity for others
* Make 5 questions that can be discussed in class.

**Student Learning Activities at Home**

* Prepare questions for the teacher
* Find an iconic picture from D-Day
* Outline 2 websites about D-Day, what was accomplished?
* Complete the “Ending the War” worksheet that we had completed for WWI, use the same format and begin to think what the effects of the war will be on the entire world (escp. The USA).

**Classroom Activities**

* Could something like this every happen again?
* Class discussion, what if you were a soldier heading to the beach that day?
* Wrap up: What would a World War 3 be like? Talk with each other, come up with scenarios

**Assessment**

* Formative/Summative
* Students will be able to discuss the significance of D-Day and its effect on the war in preparation for a chapter test and further discussions on war.
* Students will turn in an exit ticket after discussion for their ideas about how the world will be effected by WWII.