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| **HOLY FAMILY UNIVERSITY**  **Daily Lesson Plan Template** | | | | |
| **Instructional Context** | | | | |
| Student’s Name: Zachary Elliott | | | | |
| Instructor’s Approval: Dr. Parm | | | | Date: 1/25/2017 |
| Topic: Pearl Harbor | | | | Grade: 9th |
| Allocated Time: 45 minutes | | | Student Population: 25 students | |
| **Instructional Focus** | | | | |
| ***Common Core, State Standards or District Requirements*** | | Specific Number:8.1.U.B.  Exact Wording: Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. | | |
| ***Instructional Objective*** | | ***Students will be able to explain why the United States entered WW2.*** | | |
| ***Assessment of Objective*** | | ***The students will submit am exit ticket, 5-6 sentences long, explaining why the United States entered WW2. Students will write a write a report on WWII and 2 events of their choice.*** | | |
| Estimated Time↓ | **Instructional Elements/Procedure** | | | |
| 10 min. | Engagement/Introduction:  I will show the students a video of the attack scene from the movie Pearl Harbor.  This will show the students the mass destruction and surprise that was took place that day and how it led to the United States entering WW2. | | | |
| 25 min. | Representation/Developmental Activities:  The students will be given computers/ iPads to research Pearl Harbor on their own.  Mostly they will be taken to a Think Link that has several videos and links that will thoroughly explain Pearl Harbor, its’ significance, how it happened, and why the United States felt the need to join the allied forces in WW2. | | | |
| 10 min. | Expression/Closure:  After reviewing all materials from Thing Link, students will be able to complete an exit ticket answering the question, “Why did the United States enter WW2?”  This should be answered in 5-6 sentences. | | | |
| ***Teacher Materials: Thinkg Link, YouTube*** | | | ***Student Materials: iPad/computer. Thimg Link*** | |
| ***Resources/References:***  ***- Pearl Harbor.*** [***http://www.history.com/topics/world-war-ii/pearl-harbor***](http://www.history.com/topics/world-war-ii/pearl-harbor)***.***  ***- Pearl Harbor Attack Scene HD [video file]*** [***https://www.youtube.com/watch?v=bxIsVYdB0lA***](https://www.youtube.com/watch?v=bxIsVYdB0lA)  ***-National World War II Museum – Pearl Harbor.*** [***http://www.nationalww2museum.org/see-hear/collections/focus-on/pearl-harbor.html?gclid=COSD\_aWw3tECFYKNswodckEIhg?referrer=https://www.google.com/***](http://www.nationalww2museum.org/see-hear/collections/focus-on/pearl-harbor.html?gclid=COSD_aWw3tECFYKNswodckEIhg?referrer=https://www.google.com/)  ***- America Shows Its Teeth After Pearl Harbor [video file]*** [***https://www.youtube.com/watch?v=5ammfEx2Xnw***](https://www.youtube.com/watch?v=5ammfEx2Xnw)  ***- Morella, Michael. (2012, January 6 ). How America Changed After Pearl Harbor***[***http://www.usnews.com/opinion/articles/2012/01/06/how-america-changed-after-pearl-harbor***](http://www.usnews.com/opinion/articles/2012/01/06/how-america-changed-after-pearl-harbor)  ***- US Enters WWII.*** [***https://www.ushmm.org/wlc/en/media\_fi.php?ModuleId=0&MediaId=153***](https://www.ushmm.org/wlc/en/media_fi.php?ModuleId=0&MediaId=153) | | | | |
| **Self-Assessment** | | | | |
| *Following the delivery of your lesson, enter your reflections on its strengths and weaknesses here.* | | | | |