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| **HOLY FAMILY UNIVERSITY**  **Daily Lesson Plan Template** | | | | | |
| **Instructional Context** | | | | | |
| Student’s Name: Jennifer Trapp | | | | | |
| Cooperating Teacher’s Approval: | | | | | Date: 1-29-17 |
| Unit of Study: World War II | | | Topic: Axis & Allied powers | | Grade: 9th Grade |
| Allocated Time: 45 minuets | | | | Student Population: 25 | |
| **Instructional Focus** | | | | | |
| ***Common Core, State Standards or District Requirements*** | | Specific Number: 8.1.9.A  Exact Wording: Compare patterns of continuity and change over time, applying **context of events.** | | | |
| ***Instructional Objective Statement*** | | The students will be able to identify who the Axis and Allied powers are and also the two fronts in World War II. | | | |
| ***Assessment of Objective*** | | Formal: The filled out and completed worksheet.  Informal: Students are on task while working on the ThingLink worksheet. | | | |
| Estimated Time↓ | **Instructional Elements/Procedure** | | | | |
| 5 Minutes | Engagement/Introduction:  Students will then start by listening to a “History Rap Battle” as a class. The class will then vote who won the battle, the Axis Powers or the Allied Powers.  <http://epicrapbattlesofhistory.wikia.com/wiki/User_blog:SirLowhamHatt/Epic_Rap_Battles_of_Lowhamry_1-_Axis_Powers_vs_Allied_Powers> | | | | |
| 35  Minutes | Representation/Developmental Activities:  The students will then get their chrome books and go to the link that the teacher provides. The link will take them to the thing link. The students will then get a worksheet that goes along with the thing link. The students will then have to answer questions about the links on the thing link. | | | | |
| 5 Minutes | Expression/Closure:  The students will clean up their chrome books and turn in the worksheet. They will then be handed a exit ticket. Here they will have to write down their favorite fact they got from the thing link information. | | | | |
| ***Teacher Materials: Projector, Lap Top, History Rap BattleVideo*** | | | | ***Student Materials: Chrome books, Worksheets, Pencil*** | |
| ***Resources/References:*** | | | | | |
| **Self-Assessment** | | | | | |
| *Following the delivery of your lesson, enter your reflections on its strengths and weaknesses here.* | | | | | |