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| **HOLY FAMILY UNIVERSITY**  **Daily Lesson Plan Template** | | | | | |
| **Instructional Context** | | | | | |
| Student’s Name: Jennifer Trapp | | | | | |
| Cooperating Teacher’s Approval: Dr. Parm | | | | | Date: 1/18/16 |
| Unit of Study: World War II | | | Topic: Causes of World War II | | Grade: 9th Grade |
| Allocated Time: 45 Minutes | | | | Student Population: 20 kids | |
| **Instructional Focus** | | | | | |
| ***Common Core, State Standards or District Requirements*** | | Specific Number: 8.1.W.A  Exact Wording: Evaluate patterns of continuity and change over time, applying context of events**.** | | | |
| ***Instructional Objective Statement*** | | Students will be able to identify the main causes of World War II. They will also be able to identify why the United States entered the war. | | | |
| ***Assessment of Objective*** | | Formal: Students will write 3 reasons why the war started and why the United States intervened.  Informal: Students are active in the class discussions. | | | |
| Estimated Time↓ | **Instructional Elements/Procedure** | | | | |
| 15 Minutes | Engagement/Introduction:  The teacher will hand the students a KWL start and the students will fill out the K section of the chart filled with their prior knowledge of World War II and how it begun.  The students then will watch a video reviewing the end of WWI and the Treaty of Versailles.  <https://www.youtube.com/watch?v=KfnEy8FuElc> | | | | |
| 20 Minutes | Representation/Developmental Activities:  There will be a PowerPoint starting with the end of WWI and how that transitioned into WWII and the causes of WWII. The students will be following along with a guided note sheet that follows all of the slides.  The students then will watch a clip from the movie Pearl Harbor. There will be a discussion following about their feelings of it.  https://www.youtube.com/watch?v=bxIsVYdB0lA  The teacher will go back to the PowerPoint where it will explain why America decided to join the war. The students will discuss if they agreed. | | | | |
| 10 Minutes | Expression/Closure:  The students will then use their notes and write out the reasons why the war started and why America joined the war. They can just bullet point it out on the KWL chart they got earlier in class. | | | | |
| ***Teacher Materials: PowerPoint, computer, smart board*** | | | | ***Student Materials: note sheet, notebook paper, pencil*** | |
| ***Resources/References:*** | | | | | |
| **Self-Assessment** | | | | | |
| *Following the delivery of your lesson, enter your reflections on its strengths and weaknesses here.* | | | | | |