**Flipped Classroom Lesson Plan Template**

**Name: Jennifer Trapp**

**Lesson Title: Holocaust**

**Subject Area(s): History**

**Grade Level: 12th**

**Time Needed: Home: 45 Minutes Class: 1 hours**

**PA Academic Standard(s)**

CC.8.5.9-10.B: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

**Learning Objectives :**

The students will be able to interpret the Nazi’s reasons for the Holocaust. The students will also be able to distinguish other countries thoughts on the Nazi’s actions.

**Student Learning Resources at Home (must include…)**

* Watch this video and read the article. <http://www.history.com/topics/world-war-ii/the-holocaust>
  + Write 4 sentences about how the video/article made you feel and fill out the K and L column.
* Play game created by the teacher. It is a hyperstudio. The first slide shows just pictures of holocaust victims who suffered at Auschwitz, no names. The students need to choose one randomly. They will learn about the life of the victim they chose and then at the very end they will find out if the victim survived Auschwitz of if they perished.
  + The student will summarize their character and conclude if they survived in 4 sentences.
* Students will take this quiz. https://quizizz.com/admin/quiz/56961ca6da54fd613c579ca9
* The students will write down one discussion question for anything they learned for the next day of class.

**Student Learning Activities at Home**

* Students will have a KWL chart. A discussion the next day will go over their W column.
* The students have the KWL as well as the sentences they wrote down.
* Look for interesting Holocaust primary sources to bring to class the next day.

**Classroom Activities**

* Discuss the discussion questions the students had from the night prior, also discuss what the students had in their W column and if there were any common problems, the teacher will go over the common problems to clear any confusion.
* Break into groups of 4. Each person will need to find the reaction of another country and their thoughts on the holocaust.
* Discuss as a class the other countries reactions.

**Assessment**

* Formative/Summative
  + Formal: The quizizz the students took a the night prior and all of their written work.
  + Informal: The students are active in group discussions and in group work.