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| **HOLY FAMILY UNIVERSITY**  **Daily Lesson Plan Template** | | | | | |
| **Instructional Context** | | | | | |
| Student’s Name: Danielle Maguire | | | | | |
| Cooperating Teacher’s Approval: Dr. Parm | | | | | Date: January 25th, 2017 |
| Unit of Study: English | | | Topic: Intro to World War II | | Grade: 9 |
| Allocated Time: 50 Minutes | | | | Student Population: 20 students | |
| **Instructional Focus** | | | | | |
| ***Common Core, State Standards or District Requirements*** | | Specific Number: 8.1.9.A  Exact Wording: Compare patterns of continuity and change over time, applying content of events. | | | |
| ***Instructional Objective Statement*** | | Students will be able to identify and recognize keys figures and events of the Second World War. | | | |
| ***Assessment of Objective*** | | Summative: Class group discussions  Formative: Copybook check of lists of key figures/ events of World War II | | | |
| Estimated Time↓ | **Instructional Elements/Procedure** | | | | |
| 5 minutes | Engagement/Introduction: **In Desk**  Students will discuss their own background knowledge in World War II with a partner. | | | | |
| 35 minutes | Representation/Developmental Activities:  Students will log onto the website shown on the Smartboard, linked below: <https://www.classtools.net/FB/1408-kVHXRU>  Students will form groups of three to pick three different people/ events discussed on Fakebook that they want to learn more about, as well as the general description given by the website. | | | | |
| 10  minutes | Expression/Closure:  Students will share out their three figures/ events, and the most popular ones discussed will become the focus of the movie we watch for World War II. | | | | |
| ***Teacher Materials:*** Smartboard, teacher laptop | | | | ***Student Materials:*** Chromebooks | |
| ***Resources/References:***  https://www.classtools.net/FB/1408-kVHXRU | | | | | |
| **Self-Assessment** | | | | | |
| *Following the delivery of your lesson, enter your reflections on its strengths and weaknesses here.* | | | | | |