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| **HOLY FAMILY UNIVERSITY**  **Daily Lesson Plan Template** | | | | |
| **Instructional Context** | | | | |
| Student’s Name: Danielle Maguire | | | | |
| Instructor’s Approval: Rosie Parm | | | | Date: 2-1-2017 |
| Topic: Auschwitz Concentration Camp | | | | Grade: 9th |
| Allocated Time: 55 minutes | | | Student Population: 25 students | |
| **Instructional Focus** | | | | |
| ***Common Core, State Standards or District Requirements*** | | Specific Number: Standard - CC.1.2.9-10.G  Exact Wording: **Analyze various accounts of a subject told in different mediums (e.g., a person’s life story in both print and multimedia), determining which details are emphasized in each account** | | |
| ***Instructional Objective*** | | Students will be able to clearly define the meaning of Auschwitz to the Holocaust. | | |
| ***Assessment of Objective*** | | ***Formal: Essay***  ***Summative: Class participation in ThingLink*** | | |
| Estimated Time↓ | **Instructional Elements/Procedure** | | | |
| 5 minutes | Engagement/Introduction:  Introduce ThingLink assignment.  https://www.thinglink.com/scene/890946682919845889 | | | |
| 45 minutes | Representation/Developmental Activities:  Students will engage in ThingLink and complete the assessment in Google Docs. | | | |
| 5 minutes | Expression/Closure:  The assessment will be collected, and questions will be answered. | | | |
| ***Teacher Materials: Smartboard*** | | | ***Student Materials: Laptops*** | |
| ***Resources/References:***  ***https://www.thinglink.com/scene/890946682919845889*** | | | | |
| **Self-Assessment** | | | | |
| *Following the delivery of your lesson, enter your reflections on its strengths and weaknesses here.* | | | | |